

Decreasing the Enrollment Gender Gap in Computer Science Classes at a Silicon Valley Public High School

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Introduction

- Junior at Gunn High School
- Gunn Social Justice Pathway
- Founder of **TechKnowledge**
 - Platform to encourage more middle school girl's to join the computer science pathway in high school
 - Help them prepare for **course selection** for the 23-24 school year



The GLOBAL Need

- Underrepresentation of women in STEM
 - Computer Science specifically
 - LARGE tech companies
- *Where does it start?*
 - Middle School? High School?
 - Gender stereotypes influence on career choices.

The LOCAL Need

- Underrepresentation of girls in computer science classes at a Silicon Valley Public High School
 - Only 30% of student enrollment is female
 - Ongoing problem
- Computer science is an important tool
 - Increasing in value, career opportunities, real world usage
 - More **girls** should be involved starting with the incoming freshman



The Project

- Centered around insightful presentations to middle school students
- Distributed informational brochures
 - Middle schoolers and middle school teachers
 - 8th grade parents
 - 9th, 10th, 11th grade high school girls
- Spoke with the middle school's CS, Engineering, and 8th grade math teachers
 - Ways to influence more girls in the pathway
 - Reached out to 8th grade middle school girls specifically encouraging them to enroll

Presentations

- Presented to around 100 middle schoolers
 - Majority 8th graders
- Provided:
 - Information on course selection
 - CS pathway specifically
- Focused on:
 - The need for more female representation
 - Importance of learning computer science



Brochures

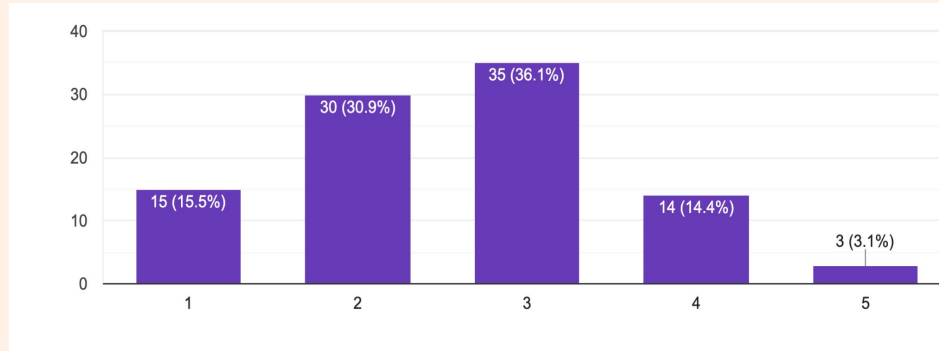
- Around 250 brochures distributed
- Distributed copies to 8th grade parents during “Parent Night”
- Handed out before presentations for middle schoolers to reference to
 - 8th graders
 - 7th graders
- Gave around 50 copies to middle school teachers to distribute in their classes
- Promoted the CS pathway during course selection time in High School
 - Encouraged current 9th, 10th, 11th grade girls to join

Presentation Survey Results

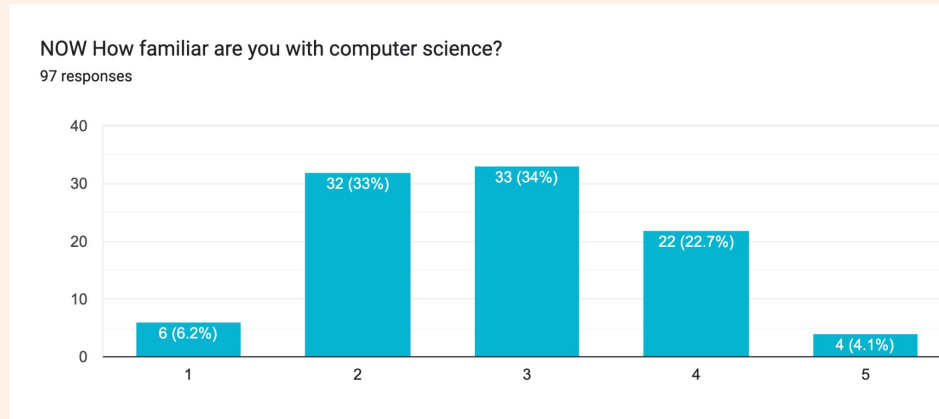
- Surveyed 97 students before and after presenting to test effectiveness
 - Identity:
 - 50 males
 - 45 females
 - 1 gender-fluid
 - 1 agender
 - Grade:
 - 55 8th graders
 - 42 7th graders
- Two questions surveyed twice (before and after):
 - "How familiar are you with computer science?"
 - On a scale of 1-5
 - "How likely are you to take a computer science class next school year?"
 - On a scale of 1-10

“How familiar are you with CS?”

Before:

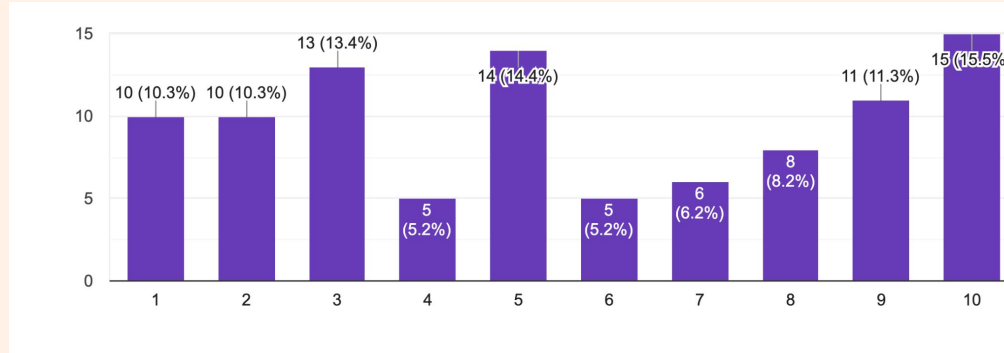


After:

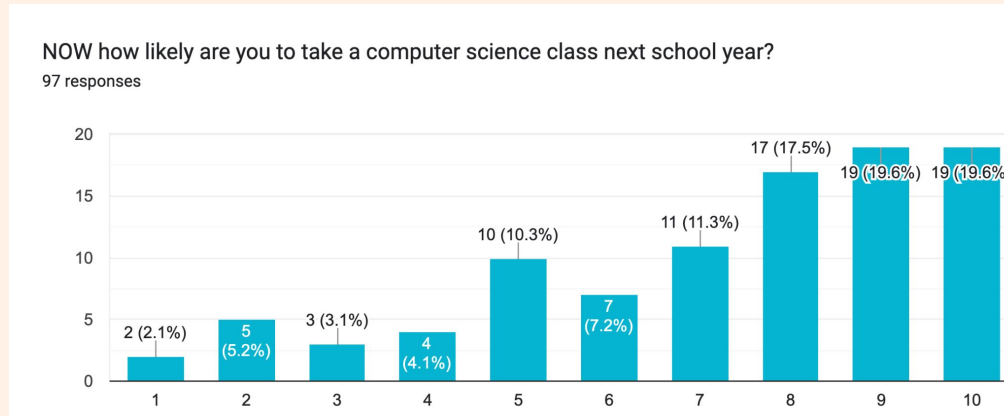


“How likely are you take a CS class next school year?”

Before:

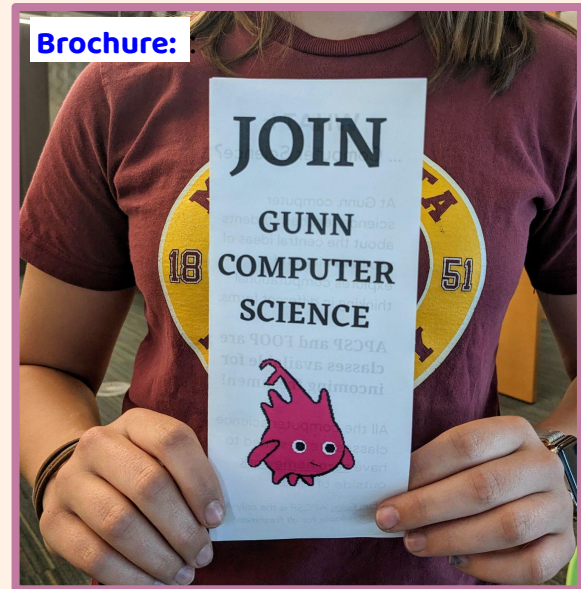


After:



Project Results

- In the two courses offered at Gunn High School to incoming freshman, there was an overall **increase** in freshman females enrolled!
 - Comparing 22-23 and 23-24 school year CS course enrollment data
 - AP Computer Science Principles (APCSP)
 - Functional Object-Oriented Programming (FOOP)



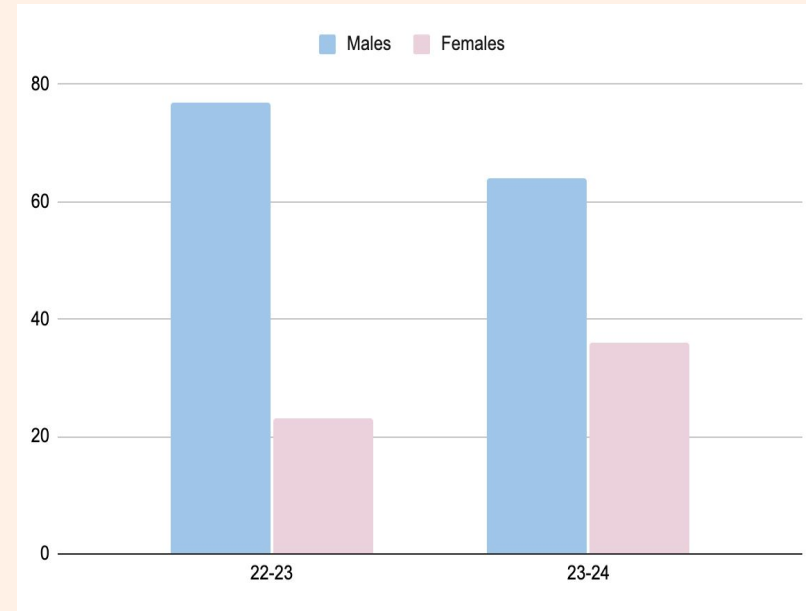
APCSP Percentage Comparison

22-23 School Year:

- MALE: 77% freshman
- FEMALE: 23% freshman

23-24 School Year:

- MALE: 64% freshman
- FEMALE: 36% freshman



13% INCREASE in freshman females

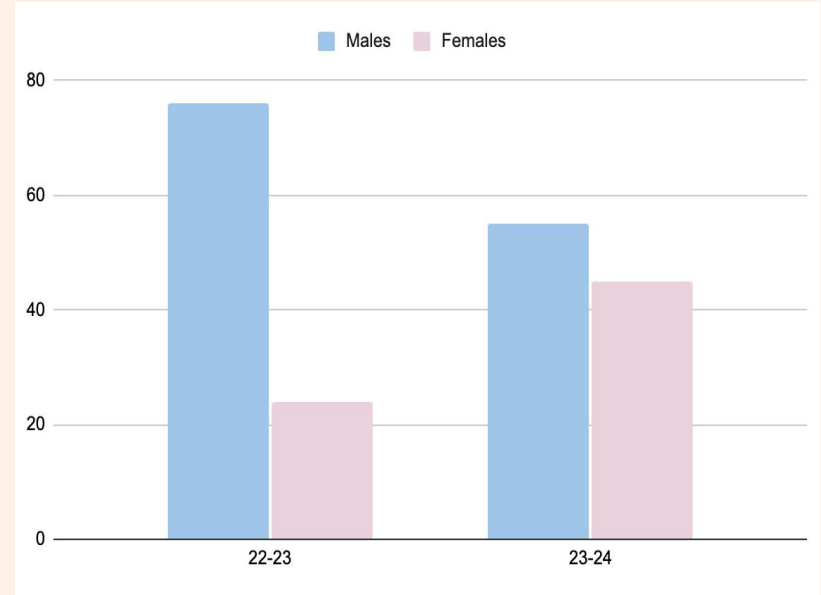
FOOP Percentage Comparison

22-23 School Year:

- MALE: 76% freshman
- FEMALE: 24% freshman

23-24 School Year:

- MALE: 55% freshman
- FEMALE: 45% freshman



21% INCREASE in freshman females

Takeaways and Next Steps

- Brought more awareness towards the unspoken gender gap within CS classes
- Importance of Activism and Social Justice starting with my own community
- Short-term:
 - Small gap improvement but headed in the right direction
 - Focused on one middle school and one high school
- Long-term:
 - Conduct more research and continue promoting CS classes
 - Advocate for more female representation in CS classes within other local high schools
- **Encourage more girls to learn computer science everywhere!**

Sources

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Thanks

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