



# TABLE OF CONTENTS



OI The Need

O4 Takeaways and Next
Steps

02 The Project

05 Thanks

03 The Results

06 Sources





#### What it is:

- Challenges children face with the foundational skills for reading and writing
   Leads to challenges for
- Leads to challenges for children's ability for comprehension and etc.

#### Signs:

- Lack of motivation
- Difficulty with corresponding sounds to letters
- But it also looks different for everyone

#### Why it Matters

- If not addressed they can effect mental health
- Can create a gap
- struggle with other subject and development

#### How to Help at Home

- Read together
- Playing literacy-focused games
- Practice letter recognition

#### Things to Keep In Mind

- · Appearances can be deceiving
- Saying the words does not mean comprehension of them
- All children benefit from literacy activities.



### of The Need

- Giving back to the community
- Address early literacy difficulties and how it is different for everybody
- To see the progress and new ways that teachers can help with literacy
  - Advocating more for families



#### Kathryn Feder:

Feder, Kathryn. Personal Interview. 16 October 2024.

- She is a therapist and works with children and worked in the school district as a cunselor in a high school
- We learned that the impact on mental health that children face when having difficulty with literacy



#### Kathryn Bimpson:

Bimpson, Kathryn. Personal Interview. 16 October 2024.

- She is a principal at an Elementary School
- We learned about what the schools do to improve literacy skills





Gill, Leena. Personal Interview. 23 October 2024.

- She is a Mom whose daughter struggled with meeting play level expectations and reading after second grade
- We learned that there was no advocacy for her daughter and that testing can be expensive





### Interviews

What we Learned





"Learning about it [early literacy difficulties] and exposing adults to it. Bring a larger level of advocacy"





Shoemaker, Joan. Personal Interview. 23 October 2024.

- She is a reading specialist at an elementary school
- We learned that the best way to help are by parents playing reading activities with their kid consistently and diagnostic testing should be broken up into parts for a better understanding



Henny N Halim Bhushan

Bhushan, Henny. Personal Interview. 18 October 2024.

- She is a Mom to her daughter that was diagnosed with a speech impediment
- We learned about a speech therapist that PAUSD provided



#### Academic Research:

- Three Important Reasons Why We Can't Ignore Early Literacy
- By Rethinking How Reading is Taught, Bay Area Schools Hope to Boost Overall Literacy
- Every Student Reads Initiative





1. Flyers



2. Brochures



3. Reading with Students



# **102** The Project

#### Prototypes:

- Flyers
- Brochures
- Received feedback from the AAR class

#### Vision and Hopes:

- Learning new techniques that classes are using
- Seeing children read to us and showing comprehension skills
- More advocacy and awareness for our community





#### Allies:

- All the interviews
   Kathryn Feder
- o Kathryn Bimpson
- Leena Gill
- Joan ShoemakerHenny Bhushan
- Bay Area School and the teachers we partnered with
  - o Ms. Haley
  - Ms. Shiv



# 02 The Project

# Steps



Research

02

Conduct interviews with principals, reading specialists, and parents who have seen their children go through literacy difficulties



Create flyers and brochures to spread the importance and how parents can help at home



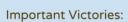
Being able to see in person the help and progress that children are getting

# **102** The Project

#### Obstacles:

- Advocating for help with early literacy difficulties
   ex. parents finding help for their children
- Aligning times with different elementary schools ex. communication and timing differences





- Reading with two different grades
- Learning about new techniques that are implemented for a better understanding
- Having our flyers and brochures posted at the front office of an elementary school







## THE RESULTS



#### The Effects:

- We were able to see how different classes work on handling different reading levels
- We saw how kids would get called to do their screening on the ipad

#### Measure of Impact:

- We saw how children were happy to be able to do partner reading
- They would recommend books to each other and would relate back to the books to real life

#### What we Learned

 We learned about the different strategies that teachers use to help with literacy skills





### 03 The Results

### STRATEGIES



#### The Five-Finger Method

- · Used for looking for the right book to read
- Searching for five too hard and five too easy words help determine if the book is too hard or too easy to read

#### Regular Testing/ Quizzes

 With a reading specialist kids do online games where it works on comprehension, spelling, and etc.

#### Partner Reading

- In a partner reading one partner reads the whole book while the other partner listens
- If there is trouble with reading the partner is able to help
- Then the other partner finishes their book and it goes again for around 15-20 minutes

#### **Small Group Reading**

**^** 

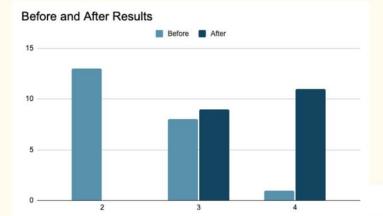
- In a small group, paried with similar reading levels
- The teacher asks what the Title of the book is and ask the students to make a guess of what the book will be about solely from the title
- this helps the kids circulate what readings should be comprehended that matters

### 03

# **Project Results**

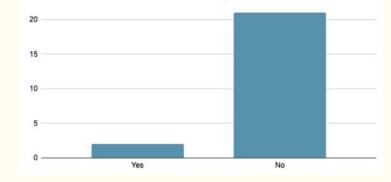
On a scale of 1-5, how well do you know about early literacy difficulties?

1- "you don't know anything"
5- "you know everything"



Do you think that early literacy difficulties are advertised a lot?

Yes: 2 No: 21





### 03

# **Project Result**



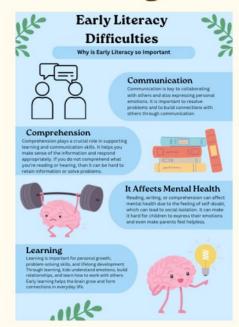








# **O3** Project Results



#### Common Misconception

Just because your child appears to be able to read doesn't necessarily mean they truly can. For instance, they might be able to recognize familiar words or memorize a storu. but they may struggle with comprehension or decoding unfamiliar words. A child who can say the words aloud isn't always grasping the meaning behind them.

Some believe children will catch up on their own, but early help is key. Others think only struggling readers need support, yet all children benefit from literacy activities. Reading goes beyond just books-talling. singing, and writing all play a role. Remember, if a child doesn't seem to be having trouble, that doesn't always mean everything is akay.

#### Signs to be Aware of

differables one not seed.

Some children struggle with letters, sounds, help them succeed.

Trouble with rhyming indicates that a child might be struggling with phonological awareness, which is essential for decoding

#### Affects Mental Health

self-doobt, withdrawal, and reluctance to

### -

#### EARLY LITERACY DIFFICULTIES

To learn more, visit the PAUSD Promise. about Early Literacy to see what they are

. .



How you can Help

at Home

together every day

helps children

vocabulary

games to

Playing literacy focused

### Early literacy difficulties are

challenges young children face in learning basic reading and writing skills, such as recognizing letters. understanding sounds, or forming words. These struggles can make it harder for them to keep up with reading and writing as they grow.

#### Why Literacy is Important

- . Literacy difficulties can lead to struggles with other school publicats
- . If not addressed these challenges can affect academic performance and mental health. (ex. having low self-exteem)
- . It can create gaps in knowledge. making it harder to catch up
- . Early reading and writing struggles can affect vocabulary development comprehension. and critical thinking





If your child struggles despite extra help, talk to their teacher for advice. A reading specialist can assess their needs and provide targeted support. Tutoring or early intervention programs may also help build ther literacy skills.

#### Stau Positive and Patient

Celebrate your child's progress, no matter how small Positive encouragement go a long way in building confidence. Make literacy activities fun and lowpressure. The more enjoyable the activity, the more likely your child will engage and want to







# TAKEAWAYS AND NEXT STEPS

#### Next Steps:

- Making sure that the front office has enough copies for parents to read
- Spreading the word about early literacy difficulties

#### Takeways and Learnings:

- We learned that there are new and better resources for students to receive help (especially PAUSD)
- Helping at home makes such a big difference
- A lot of people were willing to help us and were very helpful during our interview

#### Call-to-Action:

- We hope that we have helped advocate through our flyers and brochures
- How PAUSD has helped others

#### **PAUSD Literacy Promise**

- Link: https://www.pausd.org/promise/priority-areas/earlyliteracy
- This site provides information about how PAUSD is helping and strategies to help at home

### Start Early: Champions for Early Literacy

- Link: https://www.startearly.org/post/12-tips-to-boost-early-literacy/
- 12 tips to help with improving literacy skills with younger children

#### Early Signs of Reading Problems and How to Help Your Child

- Link: https://www.expressable.com/learning-center/socialemotional-academic/early-signs-of-reading-problems-and-how-tohelp-uour-child
- Provides early signs, ways to help, and reading milestones

# RECOMMENDED SOURCES

Enhance reading proficiency and academic achievement within ESRI student groups



cover image from the PAUSD literacy promise



### 06

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